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ABSTRACT

Published nine times a year, the newsletter keeps educators who are interested in international education abreast of programs, publications, future meetings, Federal legislation and appropriations, and notes of interest concerning intercultural studies. This issue includes: 1) brief discussions of timely topics and new programs in international studies; 2) a status report on Federal legislation and international studies for 1972; 3) information on opportunities for students to have special study experiences in intercultural studies; 4) announcement of future meetings and conferences; 5) a listing of grants and deadline dates for faculty fellowships and research; and 6) a summary of Federal appropriations for international studies in fiscal year 1973. Those interested in receiving the free newsletter should get on the mailing list. (SJM)

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INTERCULTURAL STUDIES INFORMATION SERVICE

ISIS is issued 6 times a year by the Foreign Area Materials Center, 60 East 42nd Street, New York, N.Y. 10017, which is administered by the New York State Education Department's Center for International Programs and Comparative Studies under the sponsorship of the Council for Intercultural Studies and Programs.

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Briefly Noted

NO MAN IS AN ISLAND

SP 005 492

"No man is an island, entire of itself," observed John Donne. So also is no nation an island entire of itself, a fact of twentieth century life which the present administration in Washington insists is reflected by its various initiatives in U.S. foreign policy. "And what should he know of England who only England knows," argued another English man of letters, Rudyard Kipling. Will the administration and the Congress make the connection between Donne and Kipling? Indeed, what kind of a connection is there between what we do in world affairs and what we know about the rest of the world and its peoples? For an account of what happened over the past year in federal support of international studies and how these developments intersected with foreign policy initiatives of this administration, see the status report on federal programs for international studies beginning on page 3 and the summary of individual appropriations items in Attachment 1 of this issue of ISIS.

CHANGING OF THE GUARD

Landrum Bolling is stepping down as President of Earlham College in order to become the chief executive officer of the Lilly Endowment and has therefore resigned as Chairman of the Council for Intercultural Studies and Programs. Henry Acres, President of the Great Lakes Colleges Association has succeeded him as Chairman of CISP.

STUDYING CHANGE IN AN "UNCHANGING" SOCIETY

Kishan Garhi Village, A Generation of Change: Technology, Society, and Culture, by Professor McKim Marriott (Department of Anthropology, University of Chicago), is the first of three teaching units being prepared by the Foreign Area Materials Center under a contract with the Institute of International Studies, U.S. Office of Education. The unit contains a set of 200 black and white and color slides on aspects of village life taken in 1951 and 1969 and written material describing the slides and alternative ways of using them.

Arrangements of the slides are initially suggested for exploring aspects of technology and economy and society and culture. An effort has been made to sample the village scene widely and to pair earlier (1951-52) and later (1968-69) pictures wherever possible. These pairs can be viewed either in sequence, using one projector, or side-by-side, using two projectors. The unit is available for $65 (prepaid) or $70 (if billed) from the Foreign Area Materials Center, 60 East 42nd Street, New York, New York 10017.

FILMS AND SLIDES ON ASIAN RELIGIONS

As a result of the CISP project to strengthen the undergraduate study of Asian philosophies and religions, the following films and slides have been identified. Hartley Productions (Cat Rock Road, Cos Cob, Conn. 06807) has produced Islamic Mysticism: The Sufi Way (color, 26 min.), Sale, $300; rental, $35; and Meditation Crystallized: Lama Govinda on Tibetan Art (color, 14 min.), Sale, $200; rental, $25.

A set of 432 slides with accompanying text on "Japanese Religious Life" is available for $328 from Edward Putzar (c/o Oriental Studies, University of Arizona, Tucson, Arizona 85721).

AWARD FOR BEST BOOK BY WOMAN HISTORIAN

The Berkshire Conference of Women Historians will offer an award for the best book published by a woman historian in 1971 or 1972. Two copies of each entry should be submitted directly to the Chairman of the Prize Committee, Professor Mary Dunn, Department of History, Bryn Mawr College, Bryn Mawr, Pennsylvania 19010. To be eligible for consideration, entries must be received no later than January 15, 1973.

GUIDE FOR INDEPENDENT STUDY IN URBAN POLITICS

Designed for the advanced undergraduate or graduate student, the Self-Study Guide on Comparative Urban Politics and Administration focuses on non-American urban areas, mainly in Europe, and on the politics and administration of these areas. Studies on the politics and administration of American cities are cited only to suggest comparisons. Each section of the Guide includes a short description of the topic to be covered and "guideposts" which set each reading in the perspective of the general topic, suggest comparisons among the readings, and point to avenues of thinking and research beyond the immediate range of the reading material.

The Guide, which is issued jointly by the Metropolitan Studies Program of the Maxwell School of Syracuse University and the Foreign Area Materials Center, is available from FAMC for $1.00 prepaid.

A Year of Hope and Uncertainty

FEDERAL LEGISLATION AND INTERNATIONAL STUDIES: A STATUS REPORT FOR 1972*

For federal support of international studies, 1972 has been a year of contrasts. In comparison with previous years, notably fiscal year 1971, international studies continued to occupy an administrative and legislative position of relative favor. Administration budget requests for programs supporting international studies increased substantially over previous requests; the National Defense Education Act Title VI was amended to allow for more flexibility in international studies programs; and a new piece of legislation, the Ethnic Heritage Studies Act was passed which may, if funded, have some impact on international studies through related ethnic studies.

A drama being played out on another stage also augured well for the future of international studies. In February the doors of China were opened to the United States for the first time in a quarter-century. This was followed by the important summit meeting in the Soviet Union in May. However, the peaks represented by the authorization requests and bills and the occurrences on the world scene were matched by equally low points in appropriation requests and ultimately the double veto of the Labor-HEW bill with funding levels judged exorbitant.

Office of Education Appropriations--The Opening Round

The National Defense Education Act Title VI and that part of the Fulbright-Hays Act administered by the U.S. Office of Education form the foundation for federal support of language and area studies programs on U.S. campuses. The attempts to procure funding for this bill have exposed it to the fullest spectrum of political personalities, both guardian angels and knife wielders, and of ideologies, both isolationist and internationalist. In FY 1971 the bill survived on a drastically reduced appropriation of $8 million. In FY 1972 it was restored to its 1970 level of $15.3 million, a figure into which it is still locked in FY 1973 (i.e., July, 1972-June, 1973). Tracking the course of this bill through government channels provides an instructive glimpse into the realities of the legislative process.

On January 24, 1972, the administration presented Congress with the largest budget request ever, seeking a total of $270.9 billion. No increases were sought in this budget for NDEA VI/Fulbright-Hays 102 (b) (6). Because of this, a significantly more organized and likewise more effective network or institutions and individuals concerned with international studies combined to present a unified case for increasing this appropriation. In part this case was based upon the obvious: an appropriations bill which does not increase in proportion to inflation levels is not even maintaining the status quo. In part it was geared toward destroying the old "elitist" label by pointing out new directions toward more undergraduate level programs and studies as well as topically oriented programs aimed at the understanding of global problems. Continuing emphasis was also placed on support for foreign language and area studies.

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*) This account is based upon a report prepared by Becky Owens of the Committee on the Future of International Studies, which in turn has been adapted from a report on federal legislation and Asian studies published in the Asian Studies Professional Review. A summary of individual appropriations items follows as Attachment 1 to this issue of ISIS.

A Year of Hope and Uncertainty (continued)

Authorization Legislation--The Higher Education Amendments of 1972

When work on an authorization finally got underway, the bill became mired in seemingly endless debate over some 250 differences between House and Senate versions. The controversial bussing amendment led the list of these differences, occupying a place of such importance that many other good pieces of legislation were victimized by it. Senator Peter Dominick's (R.-Colo.) Foreign Service Scholarship Bill, which would have provided 3500 graduate and 1500 undergraduate scholarships for study in fields related to foreign affairs, was one such casualty.

Finally on May 24, the omnibus higher education authorization bill, having passed both houses of Congress, was turned over to the President for signing. Signed into law on June 23, the bill provided for liberalized language of NDEA VI/Fulbright-Hays 102 (b) (6) including "graduate and undergraduate centers and programs in language and area studies" and "research and training in international studies and the international aspects of professional and other fields of study." It extended NDEA VI-Fulbright-Hays for three years at an authorization level of $50 million for FY 1973 and $75 million for FY's 1974 and 1975. A three year extension was also provided for the as-yet-unfunded International Education Act at authorization levels of $20, $30 and $40 million for FY's -73,-74, and -75 respectively. The bill called for the creation of a National Institute of Education which would be a separate experimental and research institute within HEW and be co-equal with the Office of Education.

A final provision of the bill deserving of special attention was the Ethnic Heritage Studies Program authorized at $15 million for FY 1973 with no specific authorization figures given beyond that. This is a new piece of legislation which supports "grants to and contracts with, public and private non-profit education agencies, institutions and organizations to assist them in planning, developing, establishing and operating ethnic heritage studies centers." Although the centers may be located within institutions of higher learning, their function would be to develop and disseminate curriculum material for use in elementary and secondary schools in areas related to the ethnic heritage (s) of a group (s) of Americans; and to provide training for persons preparing to use the curriculum materials developed. In addition, the centers would cooperate with persons in the communities being served by the center to assist them in carrying out programs or other activities which relate to the history, culture, or traditions of ethnic groups. This section of the bill, along with the liberalized language of NDEA VI/Fulbright-Hays 102 (b) (6) would have the effect of making grants available to a wider range of international studies programs at different colleges and universities. It would also extend the reach of international education into other fields of endeavor. Finally, it would strengthen international programs at the undergraduate level.

Office of Education Appropriations--Round Two

When passage of the omnibus higher education bill finally came, it was again another example of the good news coupled with the bad that was to plague this legislation. The international education community had good reason to believe that funding for NDEA VI/Fulbright-Hays 102 (b) (6) could be pushed, if not to $25 million, at least

A Year of Hope and Uncertainty

to the $18 million level [illegible] Special Foreign Currency Program, which provides grants [illegible] and organizations for overseas study projects, [illegible] the amount requested by the administration. These hopes [illegible] were nullified in part by the fact that it had taken such a long time [illegible] to be passed and that, rather than be considered as a part [illegible] VI/Fulbright-Hays, along with most other higher education [illegible] be considered in a supplemental funding bill. Such hopes [illegible] either Presidential veto of the principal Labor-Health, [illegible] bill because of an overall unacceptable margin. The one item in the [illegible] to International studies, namely, the Special Foreign [illegible] in the bill at only $3 million, $2 million short of the [illegible] million request.

The principal Labor-HEW [illegible] was sent back to Congress where in the final minutes of the 92nd [illegible] to send the bill back again to the President with the [illegible] originally submitted, but empowering him to make cuts [illegible]. Feeling this still to be unsatisfactory, the [illegible] the bill a second time. Some higher education appropriations [illegible] a supplemental bill submitted to Congress and passed by [illegible] of the last session. The request for NDEA Title VI/Fulb[illegible] in this supplemental bill, but the administration insists that [illegible] to be included with other higher education programs not yet [illegible] financial appropriations bill to be submitted to the new Congress [illegible]. A continuing resolution was once more signed by the President to allow [illegible] at the same level as last year until a new appropriation can be [illegible] agreement to note that the administration's supplemental request did [illegible] for the Ethnic Heritage Studies Program, which indicates this [illegible] particular jeopardy.

Foreign Aid and Other Legislative [illegible]

In other areas of legislation [illegible] unprecedented Senate vote in November of 1971 to defeat the foreign aid bill [illegible], the defeat of this bill helped to bring about an administration [illegible] of military from economic and humanitarian assistance. With no one wishing to [illegible] an election year issue, the Senate did pass an authorization bill [illegible] to $2.75 billion. The House and Senate debated this bill at great length [illegible] authorization of $2.62 billion finally clearing both Houses in February. The bill [illegible] $1.16 billion to development and humanitarian assistance, and [illegible] million for the World Bank, and $72 million to the Peace Corps. Development and [illegible] assistance were authorized for two years, while military assistance [illegible] year-to-year basis. At the time Congress went out of session the [illegible] were unable to agree on either authorization or appropriations for [illegible] for FY 1973. Rather, they sent to the President a continuing resolution [illegible] spending not to exceed an annual rate of $3.65 billion until the end of [illegible] 1973.

Authorization and appropriation [illegible] were treated with lengthy debate, delays, postponements, and reviews this year. [illegible] of the bills, notably the Labor-HEW and the Department of Defense appropriations [illegible] will have to wait until the next Congress

A Year of Hope and Uncertainty (continued)

convenes in January before being resolved. Generally, administration budget requests were higher than for FY 1972 - with the Office of Education a conspicuous exception. Appropriations in most cases fell short of requested figures. For a breakdown of appropriation categories, please see the attached appendix.

In areas of prospective legislation of special interest to the international education community, three bills were introduced. The first was Rep. Seymour Halpern's (R.-N.Y.) proposal of an Institute for the Study of China. Halpern cited the need for such an Institute due to the lack of knowledge and/or knowledgeable persons relating to China brought about by the mutual non-recognition of the Chinese and U.S. governments since the end of World War II. The Institute would provide programs of instruction in Chinese history, government, culture, economics and other disciplines. In addition, it would bring together all federally supported Chinese language programs under one roof. The bill suggested a site in or near Washington for the location in order that government personnel and other interested persons without time for a full college course of instruction, could participate in intensive programs of short duration. The bill was received favorably by the House Select Subcommittee on Education, but was not brought before the House before the end of the session. The bill is likely to be re-introduced in the next Congress.

A second bill was authored by Rep. Patsy Mink (D.-Hawaii). Mrs. Mink's bill calls for the creation of an Asian Studies Institute to be a "national and international resource for academic and scholarly education, Asian history, language, and culture, and for research into problems of particular concern to Asians or of interest to non-Asians." The site of the proposed Institute would be Hawaii. The establishment and operation of the Institute would be provided for through grants and contracts with the University of Hawaii or other non-profit institutions and organizations. This bill, which did not get before the House by the end of session, is certain to be re-introduced in the 93rd Congress.

A third piece of legislation related to international education has been introduced in the Senate by Senator Jacob Javits of New York and in the House by Congressman Marvin Esch of Michigan. The bill, entitled The Japanese-American Friendship Act, earmarks ten percent of the $320 million being paid to the United States pursuant to the Okinawa Reversion Treaty for the purpose of promoting scholarly, cultural, and artistic interchange between Japan and the United States and authorizes the President to appoint a ten member commission to administer the fund. The bill is now pending before the Senate Committee on Foreign Relations, and Senator Javits hopes for further action when Congress resumes early in 1973.

The Vagaries of Federal Involvement in International Education

This was a good and bad year for international studies in agencies in the Executive Branch as well. The National Endowment for the Humanities, the budget of which has increasedby a sizeable amount in each recent fiscal year, has been a source of funding for new and innovative international studies programs. In its charter there is a clause which reflects original Congressional intent, stating, in effect, that the agency should act in a manner responsive to contemporary problems. Many international studies programs received funding this year due at least in part to that clause. However, shortly after the beginning of the calendar year a new administrator was appointed to NEH. Dr. Ronald S. Berman takes a more "strict constructionist" view of "humanities," leaning toward the classic humanistic disciplines.

A Year of Hope and Uncertainty (continued)

On this year's seesaw of highs and lows for international studies interests, two of the highest points would have to be the President's trips to China and Russia. Taking the first step toward restoring normal relations with China through his Peking trip in February, the President has laid the groundwork for future cooperation between the two nations. Similarly, the S.A.L.T. agreements, scientific cooperation and cultural exchange programs emanating from Nixon's Russian trip are indicative of continuing improved relations with that country. The significance of these two trips for the international education community goes beyond the political coup staged by the President to the larger, continuing interest of this administration in things international.

One of the most distressing occurrences on the world stage this year for persons concerned with international affairs was the Indo-Pakistani War. Evidence of the international education community's increasing desire to have an impact upon public policies which involve or affect them, was reflected in a press conference in Washington in December, 1971 on the war. From colleges and universities across the country, these leading South Asian studies scholars met to express concern over what they believed to be misunderstandings, misrepresentations, and misconceptions in regard to the causes of the war and the subsequent tragic events leading to the creation of the new nation of Bangladesh. One of the apparent consequences of U.S. policy toward South Asia has been to accelerate difficulties which American scholars have been experiencing in getting access to India for study and research.

In conclusion, it has been a year encompassing a wide range of satisfactions and disappointments. Many of the inconsistencies in the support of certain programs stem from the fact that this was an election year. This circumstance also makes next year's outlook very difficult to predict. Independent of the legislative situation, however, one important trend has gathered momentum. This is the growing concern on the part of the international studies community to help shape public policies affecting their interests.

A Chance for a Change of Scenery

JANUARY TERM OPPORTUNITIES IN INTERCULTURAL STUDIES FOR STUDENTS

The information below on opportunities for students to have special study experiences during the month of January is excerpted from "Cooperative Listing of Interim Term Courses," published by the 4-1-4 Conference (Eckerd College, P.O. Box 12560, St. Petersburg, Florida 33733) and based on information received by the 4-1-4 Conference on or before September 18, 1972. Financial arrangements include the following:

One-for-One Exchange: Each student pays regular charges on his own campus and then the two simply exchange campuses. No monetary transaction between the two schools is needed.

Tuition Waiver: A very few schools simply waive tuition charges for students from another school, which will in turn waive tuition on a reciprocal basis. It is still necessary to pay room and board charges.

A Chance for a Change of Scenery (continued)

Tuition Credit: In effect this is similar to One-for-One Exchange, but with the option to arrange deferred exchange if no student is interested in attending the other institution in that particular term. Typically, the credit system applies only to tuition.

BETHANY COLLEGE
Lindsborg, Kansas 67456

Contact: Eugene I. Holdsworth
Asst. to the Dean for Interterm
(913) 227-3312

Dates: January 3-26, 1973
Financial Arrangements: Tuition waiver (partial) depending upon individual and institutional factors. Arrangements to be made with Bethany College
Costs: $110 - room and board
$160 - tuition if no exchange

THE CULTURAL HERITAGE OF THE INDO-PAKISTAN SUB-CONTINENT/SOCIOLOGY

A brief survey particularly related to regional religious, social and cultural trends of West Pakistan and North India. Field trips, including one to Kansas State University.
Additional Costs: Students to share costs of field trips, approximately $20.

COE COLLEGE
Cedar Rapids, Iowa 52402

Contact: Herbert F. Wiese
Exploratory Term Director
(319) 364-1511 ext. 237

Dates: January 3-26, 1973
Financial Arrangements: Tuition waiver if reciprocal
Cost: $116 - room, board, required activity fee

CONTEMPORARY CUBA

An effort to learn what has happened to the attempt of Castro's revolutionary regime to produce a total transformation of Cuban society.
Prerequisites: Political science, history, or economics background desirable.
Additional course cost: $10

COLLEGE CENTER OF THE FINGER LAKES
Corning, New York 14830

Contact: Donald T. Gerace
Director, Bahamian Project

Dates: January 3-31, 1973
Cost: $360, plus round trip air fare

MARINE ZOOLOGY

Emphasis will be placed on an introductory observation of the littoral and deep water specimens found in the waters surrounding San Salvador Island. A comparative study between forms found in the littoral zone and the deep water area will be undertaken as the focus of field projects. Species interactions, habitats and relationships will be considered.
Prerequisite: Introductory biology or zoology

A Chance for a Change of Scenery (continued)

DEMOGRAPHIC SURVEY

To introduce students to the science of demography. In particular students will use techniques and methods for isolating and quantifying the principal elements of fertility, mortality, and migration, including the methods of analyzing the underlying factors and processes determining the magnitude of these population characteristics. The ultimate objective of the project will be the compilation and formal presentation of the physical, social, political, religious, and educational features of population on San Salvador.

ART RESEARCH AND STUDY

A survey of the arts and crafts of San Salvador and the aesthetic norms upon which they are based.

COMMUNITY HEALTH SURVEY OF SAN SALVADOR

A survey of the present health status of the San Salvador islanders and the health care available to them. This will include existing disease entities and provisions for their treatment; ways in which health is affected by various aspects of the environment; the islanders' factual knowledge of health practices; existing preventive aspects of health care; and the islanders' perception of their health needs and ways in which these needs are being met.

Prerequisite: Students enrolled in nursing program.

Note: The College Center of the Finger Lakes sponsors other courses in San Salvador in February, March, April, and May.

COLLEGE OF ST. CATERINE
St. Paul, Minnesota 55105

Contact: Phyllis McAllister
(612) 698-5571

Dates: January 3-31, 1973
Financial Arrangements: Direct 1:1, tuition waiver (among UMAIE consortium)
Costs: $95 room and board
$100 tuition, if no exchange or waiver

EXPLORING SPECIAL INTERESTS: THE MUSIC AND ART OF AFRICA AND AFRO-AMERICA

This course, designed for the non-initiated, includes lectures and discussions; listening sessions; and field trips to art exhibits, concerts of black music, etc. Emphasis is on the arts as reflecting the total culture. Each student will explore a chosen topic within the larger subject.

Additional course cost: $15.

THE COLLEGE OF ST. ROSE
Albany, New York 12203

Contact: Sister Emily Joseph Daly
(518) 438-3567

Dates: January 3-25, 1973
Financial Arrangements: Tuition waiver
Costs: $50 room; Meals, Pay-as-you-go basis

A Chance for a Change of Scenery (continued)

THE AMERICAN BUSINESSMAN IN LATIN AMERICA

A search for answers to burning issues. What is the nature and extent of American business investment in Latin American countries? What is the impact of this investment on life in this sector of the world? What is the image of American businessmen there? What are some of the remedies for the problems uncovered? Participants will research areas of concern to the multi-national firm, discuss issues with guest speakers, view films, consult with resource persons. Seminar format with daily meetings.
Additional course cost: $30.

EASTERN NAZARENE COLLEGE
Quincy, Massachusetts 02170

Contact: Dean Donald Young
(617) 773-6350

Dates: January 3-31, 1973
Financial Arrangements: Direct 1:1 exchange
Costs: $250 - tuition, room and board, if no exchange

NON-WESTERN CULTURES

This course examines the dynamics of human behavior in its cultural setting and seeks to create an appreciation of the individual, his society and culture with special emphasis upon understanding the peoples of other cultures. Comparative readings and lectures in three non-Western cultures. Freshman level.

ECKERD COLLEGE
St. Petersburg, Florida 33733

Contact: Sara Jane Moss
Winter Term Exchange
(813) 867-1166

Dates: January 3-31, 1972
Financial Arrangements: Direct 1:1, tuition credit
Costs: $125 - room and board
$3 - processing fee

IMPACT OF CHRISTIANITY IN AFRICA

Did the missionaries help in destroying the African civilization; did they facilitate the exploitation of the African peoples, or did they, in fact, contribute to the whole process of human development in the African continent are some of the questions that will be examined in this study of the role of the missionary societies in Africa.
Prerequisites: An elementary knowledge of indigenous African religions, e.g., Animisim, would enhance the learning process, though not required.

THE PEOPLE'S REPUBLIC OF CHINA AND THE UNITED STATES

An analytical study of the relations between China and the United States, with special emphasis on the period from 1949 to 1972, there will be an examination of the basic principles of American diplomacy concerning China and the domestic and foreign policies of the People's Republic. Attention will also be focussed on the development of the new Nixon Asian Doctrine and its impact on the Far East.

THE JAPANESE WOOD-BLOCK AS IT WAS AND IS

Beginning with a study of the origins of the Japanese block print (particularly) the type known as "ukiyo-e"), with reference to the peculiar social milieu that produced them and that they depict; and continuing with a consideration of the full development and decline of ukiyo-e and the modern revival of block printing under Western influence. Emphasis will be placed on the actual making of prints in the modern style.

A Chance for a Change of Scenery (continued)

MCMURRY COLLEGE
Abilene, Texas 79605

Contact: Robert W. Sledge
(915) 692-4130 ext. 232

Dates: January 2-19, 1973
Financial Arrangements: Tuition waiver
Costs: $? - room and board
$105 - tuition if no exchange

THE TWO GIANTS: THE U.S. AND CHINA: A STUDY IN FOREIGN RELATIONS

A study in U.S. foreign policy towards China and the aims and objectives of Chinese foreign policy, tracing U.S.-Chinese diplomatic history with emphasis on present-day Chinese politics and its implication for the U.S. and the world. It will also attempt to create an understanding of the Chinese world outlook, by viewing the cultural and philosophical bases of Chinese Communism.

SPANISH-AMERICAN THEATRE TODAY

A look at recent major trends in theatre in Latin merica, noting universal characteristics and those which are unique to the drama of Latin America. Historical background will be viewed. Representative dramas will be read for drama technique and literary quality.
Prerequisite: one year of Spanish.

NEWBERY COLLEGE
Newberry, South Carolina 29108

Contact: Dr. Glenn Whitesides
Vice President for Academic Affairs
(803) 276-5010

Dates: January 3-26, 1973
Financial Arrangements: Direct 1:1 exchange, tuition waiver
Costs: $100 - room and board
$5 - application fee

RUSSIAN FOR CAPITALISTS

The project will introduce the student to the Russian alphabet, practical conversation, and assorted similarites and differences between the Russkies and the Yankees.

THE UNITED STATES' RELATIONS WITH ASIA SINCE THE 19TH CENTURY

This project will focus on American relations with China, Japan, Korea, and Indo-China. The last week will be spent on the Vietnam War. It will be a seminar-style project concentrating on reading and discussion. Emphasis will be on more contemporary issues.

WESTMINSTER COLLEGE
New Wilmington, Pennsylvania 16142

Contact: Dr. Kenneth Long
(412) 946-6710

Dates: January 8-February 2, 1973
Financial Arrangements: Tuition waiver
Costs: $105 - room and board

ORIENTAL LITERATURE-AN INTRODUCTION

An introduction to the outstanding early and modern works of the Near East, India, China and Japan.

A Chance for a Change of Scenery (continued)

FROM THE BOXER REBELLION TO TONKIN GULF
A study of why and how the U.S. keeps getting involved in wars in Asia.

FUTURE MEETINGS ON INTERNATIONAL EDUCATION

December

3-5	Center for African and African-American studies, Annual Conference. Atlanta. Contact: Dr. Richard A. Long, Director, Center for African and African-American Studies, Atlanta University, Atlanta, Ga. 30314.
7-9	National Conference on Program for Self-Instruction in Critical Languages. Contact: Prof. Peter Boyd-Bowman, Center for Critical Languages, State University of New York, Buffalo, N.Y. 14222.
8-9	African Studies Faculty Association, State University of New York. Annual Meeting, "Directions in African Area Studies," Binghamton, N.Y., State University of New York. Contact: Percival Borde, Afro-American Studies, State University of New York, Binghamton, N.Y. 13901.
11-12	Comparative and International Educational Society, Regional Meeting, "Structure and Function of Higher Education: A World View of University Reform." New York City, Teachers College, Columbia University. Contact: Prof. Ursula Springer, 80 Central Park West, New York, N.Y.10023.
26-31	American Association for the Advancement of Science, Annual Meeting. Washington. Contact: Dr. Richard Scribner, Washington Meeting Chairman, American Association for the Advancement of Science, 1515 Massachusetts Ave., N.W., Washington, D.C. 20005.
27-29	Modern Language Association of America, Annual Meeting. New York City. Contact: Annabelle Quick, Convention and Exhibit Manager, Modern Language Association, 62 Fifth Ave., New York, N.Y. 10011.
28-30	Linguistic Society of America, Open Meeting. Washington, D.C., Sheraton Park Hotel. Contact: Thomas A. Sebeok, Secretary-Treasurer, Linguistic Society of America, 1717 Massachusetts Ave., N.W., Washington, D.C. 20036.
29	American Historical Association (Conference on Asian History), Annual Meeting. New Orleans.
30	Modern Greek Studies Association, 3d Annual Seminar. New York City, Hotel Americana. Contact: Dr. Byron Raizis, Dept. of English, Southern Illinois University, Carbondale, Ill. 62901.

Future Meetings (continued)

January

25-27 College Art Association of America. New York City.

February

18-20 Association for the Advancement of International Education, Annual Meeting. Atlantic City, N.J., Hotel Traymore. Contact: Edward W. Rushton, Superintendent, Charlottesville Public Schools, 1562 Dairy Rd., Charlottesville, Va. 22903.

March

14-17 International Studies Association, Annual Meeting. New York City. Contact: Prof. John Turner, International Studies Association, 2000 Fifth St., South, Minneapolis, Minn. 55404.

20-22 American Oriental Society, Annual Meeting. Washington, D.C., Shoreham Hotel. Contact: Hugh M. Stimson, Secretary-Treasurer, American Oriental Society, 329 Sterling Memorial Library, Yale Station, New Haven, Conn. 06520.

21-23 Comparative and International Educational Society, Annual Meeting. San Diego. Contact: Dr. Barbara A. Yates, Secretary-CIES, College of Education, University of Illinois, Urbana, Ill. 61801.

29-31 Association for Asian Studies, Annual Meeting. Chicago, Palmer House. Contact: Association for Asian Studies. 1 Lane Hall, University of Michigan, Ann Arbor, Mich. 48104.

April

5-7 Conference on Minority Studies. La Crosse, Wis., Institute for Minority Studies, University of Wisconsin. Contact: Dr. Bruce L. Mouser, Institute for Minority Studies, University of Wisconsin, La Crosse, Wis. 54601.

8-12 American Association of Geographers. Atlanta.

11-13 Organization of American Historians. Chicago.

13-14 American Academy of Political and Social Science, Annual Meeting. Philadelphia.

13-15 Eastern Sociological Society. New York City.

18-21 American Association for the Advancement of Science, Southwest and Rocky Mountain Regional Meeting. Lubbock, Texas.

Future Meetings (continued)

April (continued)

20-21 New England Political Science Association. Boston, Mass., Northeastern University. Contact: Prof. Samuel Beer, Littauer Center, Harvard University, Cambridge, Mass. 02138.

May

2-5 The First United States Conference on Ethiopian Studies. East Lansing, Mich., Kellogg Center for Continuing Education, Michigan State University. Suggestions of topics or problems the conference should take up and recommendations for panels, panelists, and the delivery of papers are welcomed. Contact: Harold G. Marcus, Chairman, Committee on Ethiopian Studies, 326 Morrill Hall, Michigan State University, East Lansing, Mich. 48823.

3-5 Latin American Studies Association. Madison, Wis. Contact: Felicity M. Trueblood, Executive Secretary, Latin American Studies Association, Box 13362, University Station, Gainesville, Fla. 32601.

June

11-15 American Association for the Advancement of Science, Pacific Regional Meeting. Salt Lake City, Utah.

FORTHCOMING DEADLINES FOR GRANTS

Note: The listing of grants for faculty fellowships and research which follows includes only those for which application deadlines have not already passed. The November issue of ISIS contained a listing of grants for instructional programs. A more complete listing of fellowship and grant opportunities will appear in ISIS in late spring or early autumn.

Title	Description	Eligibility	Deadline
National Endowment for the Humanities, Washington, D.C. 20506			
Senior Fellowships	Supports experienced interpreters of the humanities progress in their research and further develop their competence as teachers and scholars	Experienced scholars, teachers, writers who have produced significant work	June 19
Post-doctoral Fellowships in Afro-American, American Indian, Mexican-American Studies	Support for advanced study in selected fields pertaining to Afro-American, American Indian and Mexican-American studies	Individuals who have completed their professional training within the past five years or will have it completed in 1972-73 academic year	January 10
Department of State, Washington, D.C. 20520			
Educational Exchange University Lecturers (Professors and Research Scholars)	Support for professors and research scholars to undertake teaching or post-doctoral research at academic institutions overseas	Individuals must be U.S. citizens, for lecturing must have relevant experience; for research must have Ph.D. with experience in research	July 1
American Council of Learned Societies (345 East 46th St., New York, N.Y. 10017)			
ACLS-SSRC Grants for East European Studies	Supports research in humanities or social sciences relating to East European countries (E.Germany since 1945) or Greece since 1821	Individuals must have Ph.D. and be a U.S. or Canadian citizen	December 31
ACLS-SSRC Grants for Soviet Studies	Support for studies in the social sciences or humanities pertaining to Revolutionary Russia or the USSR	"	"
Travel Grants	Enables American humanists and social scientists to participate in international congresses and conferences abroad only if they are to take some active official part in the meeting.	U.S. or Canadian citizen or permanent resident with Ph.D.	Well over six months in advance of need

FORTHCOMING DEADLINES FOR GRANTS (CONTINUED)

Title	Description	Eligibility	Deadline
American Council of Learned Societies (continued)			
ACLS-SSRC Grants for Study of East European Languages	To enable specialists in East European studies or in a discipline to be applied to that area to gain proficiency in a language of the area	Faculty members with a Ph.D. or equivalent degree who are or intend to be specialists in East-Central or Southeast European studies. Advanced graduate students may also apply	February 1
Belgian American Educational Foundation, Inc. (420 Lexington Ave., New York, N.Y. 10017)			
Fellowships	Support for American scholars to pursue study and research in Belgium on a project for which Belgium provides special advantage	Individuals with a Ph.D. or equivalent degree, or faculty member. Speaking and reading knowledge of French and Flemish. American citizen preferably under 35	None
International Research and Exchange Board (110 East 59 Street, New York, N.Y. 10022)			
Ad Hoc Grant to Promote New Exchanges	Grants for visits between consultants and scholars of different countries to plan innovative exchange programs in the social sciences and humanities	U.S. scholars and institutions	December 31 March 30 June 30
Grants for Collaborative Projects	To enable institutions or individuals to carry out such undertakings as binational or multi-national symposia, joint research or publication, exchange of data, comparative surveys, and institutional exchange of professors and students	Proposals which give evidence of exceptional merit and substantial prior planning and consultation	April 30
Wenner-Gren Foundation for Anthropological Research (14 East 71 Street, New York, N.Y. 10021)			
Museum Research Fellowships	Support for research which uses museum collections in ethnography/ethnology/social anthropology/cultural anthropology	Persons who have held the Ph.D. in anthropology for less than 5 years; Predoctoral fellowships also offered.	At least three months prior to anticipated starting date

FEDERAL APPROPRIATIONS FOR INTERNATIONAL STUDIES IN FISCAL YEAR 1973: A SUMMARY*

OFFICE OF EDUCATION

1. Foreign Language and World Affairs Programs, NDEA Title VI and Fulbright-Hays 102 (b) (6)

The NDEA VI program supports language research, fellowships and 106 language and area studies centers on American college and university campuses. In addition, ten innovative undergraduate and six graduate programs which seek to enlarge international understanding in an increasingly interdependent world and/or focus on global problem areas such as environment, urbanization, and population are included in the FY 1973 budget.

The Fulbright-Hays 102 (b) (6) program supports graduate student and faculty research, overseas teacher training projects, and foreign curriculum consultants in fields related to international education.

	FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
NDEA VI	13,940,000	13,940,000	13,940,000	Not yet determined
Fulbright-Hays 102 (b)(6)	1,360,000	1,360,000	1,360,000	Not yet determined
TOTAL	15,300,000	15,300,000	15,300,000	Not yet determined

2. Research and Training Special Excess Foreign Currency Program

This program of the Office of Education provides grants to support overseas research and training projects of American schools, colleges, universities and non-profit organizations in "excess" foreign currency countries.**

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$3,000,000	$3,000,000	$5,000,000	Vetoed as part of the Labor-HEW appropriations ($3,000,000 approved by Congress)

*) As of December, 1972. FY 1973 is the current federal fiscal year (July 1-June 30), which is almost half over even though action on several major appropriations bills has still not been completed.

**) Excess foreign currencies are generated by the sale of surplus American agricultural products under the Agricultural Trade Development and Assistance Act of 1954 (PL 480) and are considered in excess of normal U.S. Government requirements in the countries concerned. Their use by U.S. educational institutions and agencies has no inflationary impact in the U.S., does not contribute to the outflow of U.S. dollars and is not a direct burden on U.S. taxpayers. "Excess" countries include India, Pakistan, Poland, Tunisia, the Arab Republic of Egypt, and Yugoslavia. (Funds in very limited amounts are available for Tunisia and Yugoslavia and may not be available by the time this publication is circulated.)

DEPARTMENT OF STATE MUTUAL CULTURAL AND EDUCATIONAL EXCHANGE PROGRAM

This program supports mutually beneficial cooperative activities with other countries, specifically student and faculty exchange and assistance to privately sponsored foreign students in the United States. Although this appropriation is still $7.9 million less than the highest appropriation in 1966 of $52.9 million, it represents a substantial increase over last year's appropriation for the State Department's Bureau of Educational and Cultural Affairs.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$45,000,000 (including $5 million in excess foreign currencies)	$40,500,000 (including $4.5 million in excess foreign currencies)	$52,400,000 (including $4 million in excess foreign currencies)	$45,000,000 (including $4 million in excess foreign currencies)

LIBRARY OF CONGRESS OVERSEAS ACQUISITIONS PROGRAM

Cataloguing, microfilming, and book procurement programs of the American libraries in excess foreign currency countries are conducted under this appropriation. The Library of Congress was allotted $114,500 in excess foreign currencies for fiscal year 1973.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$2,889,000 (including $2.6 million in excess foreign currencies)	$2,891,000 (including $2.625 million in excess foreign currencies)	$2,991,000 (including $2.725 million in excess foreign currencies)	$2,903,000 (including $2.7 million in excess foreign currencies)

NATIONAL SCIENCE FOUNDATION

1. Scientific and Informational Research Activities Abroad
A program of support for translations and reviews of scientific literature, as well as scientific research in excess foreign currency countries.**

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$3,000,000	$3,000,000	$7,000,000	$7,000,000

2. International Cooperative Scientific Activities
This dollar program supports scientific seminars, cooperative research and scholarly exchange activities jointly sponsored by the National Science Foundation and counterpart agencies in countries such as the Republic of China, Italy, Japan and Rumania.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$4,000,000	$4,000,000	$4,700,000	$4,700,000

**) See footnote on page 1.

NATIONAL ENDOWMENT FOR THE HUMANITIES

The Endowment supports programs in the humanities broadly defined to include areas of academic endeavor which enhance man's understanding of man. Using this broad interpretation, the Endowment has supported a number of international and intercultural activities with planning and development grants, project grants, research grants and fellowships. International education comprises a small part of the total NEH budget but support for it is growing and there is no quota limitation on kinds of programs funded.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$26,500,000 (plus up to $3.5 million in funds to match private contributions)	$24,500,000 (plus up to $3.5 million in matching funds)	$35,500,000 (plus up to $3.5 million in matching funds)	$34,500,000 (plus up to $3.5 million in matching funds)

SMITHSONIAN INSTITUTION RESEARCH IN EXCESS FOREIGN CURRENCY COUNTRIES

This program supports scientific and cultural research by American museums and universities in excess foreign currency countries.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$5,500,000	$3,500,000	$6,000,000	$3,500,000

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS

The Woodrow Wilson Center provides fellowships for foreign and American scholars in a variety of academic fields. The fellowships must fall within the Center's concern for "significant international, governmental, and social problems, and alternative means for resolving them." The United States international responsibility in the post-Viet Nam era; the political, cultural, and international dimensions of the problems of human environment; and international law as relates to the uses of oceans are three major concerns of the Center.

FY 1972 Budget Request	FY 1972 Appropriation	FY 1973 Budget Request	FY 1973 Appropriation
$683,000	$695,000	$831,000	$800,000